

**SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY****SAULT STE. MARIE, ONTARIO****COURSE OUTLINE**

COURSE TITLE: NATURAL RESOURCES LAW


CODE NO.: FOR240-3 SEMESTER: IV  
NSA201-4PROGRAM: FORESTRY, RENEWABLE RESOURCE, FISH &  
WILDLIFE, PARKS & OUTDOOR RECREATION  
TECHNICIAN (FOR240-3)  
ABORIGINAL RESOURCE TECHNICIAN (NSA201)

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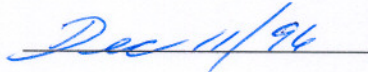
DATE: NOVEMBER 1996

PREVIOUS OUTLINE DATED: JANUARY 1996

APPROVED:

JOE FRUCHTER, DEAN  
SCHOOL OF BUSINESS & HOSPITALITY,  
NATURAL RESOURCES PROGRAMS &  
COMPUTER PROGRAMS

DATE:



TOTAL CREDITS: 3

PREREQUISITES:

LENGTH OF COURSE: 2 HRS/WEEK

TOTAL CREDIT HOURS: 32

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CODE NO.**I. COURSE DESCRIPTION:**

This course will acquaint students with the Canadian and Ontario justice systems and enforcement procedures. Students will be required to have a working knowledge of the content and significance of legislation related to forest resource use. A section will be devoted to aboriginal rights related to natural resources.

**II. LEARNING OUTCOMES & ELEMENTS OF THE PERFORMANCE:****A. Learning Outcomes:**

1. Distinguish between the roles of Federal, Provincial and Municipal governments (designated by the BNA Act) as they apply to officer power and procedure.
2. Access and interpret Provincial & Federal natural resource legislation related to:
  - Use of forests and forest resources
  - Use and protection of the environment
  - Use of park lands and wild lands
  - Conservation of fish and game
  - Safety in the national resource workplace
3. Demonstrate the ability to perform the duties of a natural resources enforcement officer with respect to preparation and participation in courtroom activities based on the violation of any natural resource legislation.
4. Demonstrate an awareness of current events in Natural Resources Law.
5. Describe the evolution of treaty and aboriginal rights in Ontario as they apply to Natural Resources Law.

**B. Learning Outcomes and elements of the Performance:**

Upon successful completion of this course, the student will demonstrate the ability to:

1. Distinguish between the roles of Federal, Provincial and Municipal governments (designated by the BNA Act) as they apply to officer power and procedure.

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Potential elements of the performance:

- Read a summation of the BNA Act
- Collect information from reference material
- Distinguish between Federal/Provincial/Municipal statutes
- Summarize key points in chart format based on enforcement duties, courts responsible, types of resources

This learning outcome will constitute 10% of the course's final grades.

2. Access and interpret Provincial and Federal natural resource legislation related to:

- Use of forests and forest resources
- Use and protection of the environment
- Use of park lands and wild lands
- Conservation of fish and game
- Safety in the natural resource workplace

Potential elements of the performance:

- Use Media Services and L.R.C. to locate and collect pertinent legislation
- Evaluate material for inclusion
- Summarize the intent and key sections of important Acts, Statutes or policies
- Interpret and Solve case studies and scenarios that deal with the following legislation:
  - The Provincial Offenses Act
  - The Criminal Code of Canada
  - The Young Offenders Act
  - The C.F.S.A.
  - The Woodlands Improvement Act
  - The Forestry Act
  - The Trees Act
  - The Forest Fire Prevention Act
  - The Forest Tree Pest Control Act
  - The Fisheries Act
  - the Ontario Fishery Regulations
  - The Migratory Birds Convention Act and Regulations
  - The Games and Fish Act and Regulations
  - The Endangered Species Act
  - The Criminal Code of Canada

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CODE NO.

- C.I.T.E.S.
- C.O.S.E.W.I.C.
- The Environmental Protection Act
- The Environmental Assessment Act
- The Ontario Water resources Act
- Public Lands Act
- The Lakes & Rivers Improvement Act
- The Fisheries Act
- The Pesticides Act
- Environmental Bill of Rights
- The Trespass to Property Act
- The Occupiers Liability Act
- The Hunter Damage Compensation Act
- The Game and Fish Act
- The Environmental Protection Act
- The Off-road Vehicles Act
- The Motorized Show Vehicles Act
- The Livestock, Poultry and Honeybee Protection Act
- The Provincial Parks Act and Regulations
- The Wilderness Areas Act
- The Beds of Navigable Waters Act
- The Public Lands Act
- The Lakes & Rivers Improvement Act
- The Wild Rice Harvesting Act
- The Conservation Authorities Act
- The Aggregate Resources Act

This learning outcome will constitute 40% of the course's grade.

3. Demonstrate the ability to perform the duties of a natural resources enforcement officer with respect to preparation and participation in courtroom activities based on the violation of any natural resource legislation.

Potential elements of the performance:

- Review officer procedures to initiate charges re: violation
- Select proper documents in preparation for courtroom appearance
- Serve defendant with appropriate offense notice, summons or appearance notice
- Attend a courtroom in progress to observe convict protocol and procedures

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- Act out the prosecution of a natural resource case where the student will be the Crown witness.

This learning outcome will constitute 20% of the course's grade.

4. Demonstrate an awareness of current events in Natural Resources Law.

Potential elements of the performance:

- Read and collect a wide variety of current written material related to natural resources law
- Select significant article that is directly related to the natural resources law course
- Provide brief critical comments on each of the collected articles
- Arrange the article in an indexed format to describe current events in law.

This learning outcome will constitute 10% of the course's grade.

5. Describe the evolution of treaty and aboriginal rights in Ontario as they apply to Natural Resources Law.

Potential elements of the performance.

- Identify historical documents related to aboriginal law
- Collect information describing treaty areas and treaty rights
- Review case law from various sources and identify significant cases for natural resource use
- Summarize and comment on the "Ontario Interim Enforcement Guidelines for Aboriginal people"

This learning outcome will constitute 20% of the course's grade.

### III. TOPICS:

1. The History of Natural Resource Law
2. The application of Native Legislation in the context of the BNA and the Constitution Act 1982
3. Laws and Their Application
4. Statutes and Regulations That Protect Our Forests.
5. Statutes and Regulations That Protect Our Parks and Public Lands
6. Statutes and Regulations That Protect the Environment

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7. Statutes and Regulations That Protect Our Fish & Wildlife
8. Statutes and Regulations That Protect People (Related to Natural Resources).
9. Integrated Field Monitoring.

\*Note: These topics sometimes overlap several areas of skill development and are not necessarily intended to be explored in isolated learning units or in the order below.

#### IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

1. Study Guide for Natural Resource Law
2. The Game and Fish Act
3. The Forest Fire Prevention Act
4. Ontario Hunting/Fishing Regulation
5. The Charter of Rights (hand-out)

#### V. EVALUATION PROCESS/GRADING SYSTEM:

Students will be evaluated on the basis of achievement learning outcomes. This will be determined by:

- |  |       |
|--|-------|
| 1. Three term tests based on theory material | - 60% |
| 2. Assignments                               | - 10% |
| 3. Quizzes (impromptu)                       | - 30% |
|  | 100%  |

Time frame: Students are expected to attend 2 hours of class per week for one semester for FOR240.

#### METHOD OF ASSESSMENT (GRADING METHODS)

- |  |           |
|--|-----------|
| A+ - Consistently outstanding  | 90 - 100% |
| A - Outstanding achievement  | 80 - 89%  |
| B - Consistently above average   | 70 - 79%  |
| C - Satisfactory achievement   | 60 - 69%  |
| R - Repeat (course must be repeated because objective have not been met) | <60%      |

**NOTE: STUDENTS MAY BE ASSIGNED AN "R" grade early in the course for unsatisfactory performance.**

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CODE NO.**VI. SPECIAL NOTES:**Special Needs

If you are a student with special needs (eg. Physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs Office, Room E1204, Ext. 493, 717 or 491 so that support services can be arranged for you.

Plagiarism

Students should refer to the definition of “academic dishonesty” in the “Statement of Students Rights and Responsibilities.”

Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course, as may be decided by the professor.

In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Advanced Standing

Students who have completed an equivalent post-secondary course should bring relevant documents to the Coordinator, Natural Resources Programs.

Retention of Course Outlines

It is the responsibility of the student to retain all course outlines for possible future use in gaining advanced standing at other post-secondary institutions.

Substitute course information is available at the Registrar’s Office.

**VII. PRIOR LEARNING ASSESSMENT:**

Please contact the Prior Learning Assessment Office (H0240) for further information.